

Heritage Project 😊

Dear Parents,

The purpose of this research project is for each student to learn more about their own heritage. The students may choose to research one or more of the celebrated cultures in your family. Resources will differ for each student. Your student will need to make a plan (with your assistance) to gather information and details on their heritage. Students will be responsible for submitting a report that includes the following:

- ★ Interview with an elder family member – The students will conduct an interview (in person, on the phone, or by letter) asking a relative questions about traditions, culture, family, or personal history, etc. They must record the questions they ask and the responses they were given. It may be helpful to record the conversation so they can refer back to it when writing.
- ★ Countries of origin – Students will research one or two of the countries that their family is originally from. These countries would be defined as the countries that your family originated from or the countries they have lived in before coming to the United States. They will eventually write their information in paragraph form detailing important facts about their country and any cultural information they found.
- ★ Traditions/Customs/Food/Clothing – They should gather information and collect items of cultural value to present to the class with their reports. These can be present-day or time-honored traditions.
- ★ Collect relevant pictures, maps, charts, or diagrams.
- ★ Create a family tree – Try to go back as far as possible or as time allows. I would like the students to investigate at least to their great grandparents if possible.
- ★ Personal artwork – It would be nice to see some artwork done by the students to represent what their family heritage means to them. Some ideas for this would be to create a family crest, flag, or picture of a traditional family activity.

*The information gathering should be continuous in the next few weeks. We will culminate this unit in a visual/oral presentation of their project.

Please start researching now and begin collecting notes and materials in a large folder or envelope. This is our biggest research unit so far and it will surely seem bigger as time runs out. Remind your students to write down the titles, authors, page numbers, publishers, and publishing dates for every book they use. Also have them write down web site addresses and magazine information if they use those resources.

The students will need to create their own interesting questions to ask the relative they are interviewing. Please go over these papers with your child to discuss what you can do to allow time for them to complete these assignments. The students should complete this portion of the research first, so they can free some time later for the rest of the project.

Due
Date

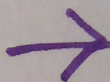
The final due date for this project will be November 13th. The students will present November 13th- 17th. On November 17th we would like each child to bring in a dish from their heritage to share with the class. The feast is a great way to culminate and share about our heritage.

Thank you for your help and cooperation,

Mrs. Bews & Mrs. Williams



Please sign and return only the bottom portion of this letter acknowledging that you have read about this assignment.



Parent Signature _____

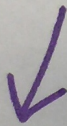
Date: _____

HERITAGE PROJECT

This heritage project is an expression of your individuality. It contains the following:

1. Picture of yourself in the present time.
2. Timeline of significant events from the time you are born to the present.
 - a. Select important dates in your life:
First steps, first words, illnesses, operations, accidents, special trips or vacations, birth of siblings, family moves, music, art or dance lessons, sports, beginning of school, friendships, family events, and other things.
 - b. Also select significant events from the world of politics, science, sports, and entertainment which occurred from the date of your birth to the present.
 - c. Now make a timeline of the events from sections (a) and (b).

See example below.



Born: May 16, 1977	Graduated College: Westmont 1999	Married: June 28, 2003	Daughter Born: Riley Elizabeth August 27, 2005	Son Born: Chase Jacob February 22, 2008
1986 Space shuttle Challenger explodes killing seven astronauts	October 17, 1989 Big earthquake hits San Francisco during the Giants/A's World Series	1989 The fall of the Berlin Wall ends the Cold War	1990 The Gulf War begins to help Saudi Arabia defend itself from Saddam Hussein	1999 The US Women's Soccer Team won the FIFA World Cup in Pasadena, CA

3. List (in a creative way) ten of your favorite things.
4. Find and cut out ten words that describe you (adjectives).
5. Find a baby picture to mount on your poster board. Beneath it, write your vital statistics at the time you were born (optional).
6. Design your Coat of Arms.
7. Post your interview and a hand-drawn picture or photo of the person you interviewed.
8. A map showing your countries of origin.
9. A paragraph about a country(ies) that you chose to research. This can also include pictures.
10. A Family Tree.

Glue materials from the above activities directly on the poster board. Don't forget to mount all pictures, etc., on colored paper. In addition, decorate your poster with objects or pictures of things or people that are important to you. Add a title. Be sure to use stencils or computer lettering. Try to keep handwritten information to a minimum. Use your imagination! Have Fun!

In the end your poster board should look somewhat like the following.

Baby Picture Vital Statistics	<u>TITLE</u>	World Map
Favorite Things	Your Picture	Country Paragraph
Adjectives	Timeline	Interview
Coat of Arms		Family Tree